

## **Myroslava Duzha-Zadorozhna, Maria Shved “Professional training of social pedagogues to work with families: German experience”**

The monograph focuses on the theoretical and methodological foundations of professional training of social pedagogues for work with families in higher educational institutions of Germany. On the basis of the analysis of scientific sources there are characterized peculiarities of provision of social and pedagogical services for families as an important part of family policy in Germany. The subject matter, purpose and objectives of social and pedagogical work with families as well as principles, basic types and forms of provision of social and pedagogical services in German families are presented.

The study highlights the process of formation and development of German social and pedagogical education in the context of provision of assistance to families, analyzes the curriculum for training of social specialists in various historical periods. It is clarified that at the present stage the social and pedagogical assistance to children, youth and their families in Germany is provided by the representatives of different social professions. Among them pre-school teachers, social workers and social pedagogues get family-oriented social and pedagogical education in the system of higher schools.

On the basis of the analysis of regulatory and educational documentation, professional literature and practical experience it is discovered that professional training of social and preschool teachers, whose future sphere will be work with children, young people and their families, has its peculiarities depending on the federal land and type of higher educational institution. The differences that are observed in the content and organizational structure of training are additionally caused by a considerable autonomy of higher educational institutions in Germany as well as the absence of national standards.

Introduction of family-oriented disciplines in 2010–2013 points to the awareness of the increasing role of family in the modern German society as an important resource for overcoming the problems and crises of its members and the need to train highly qualified specialists in order to provide social and pedagogical support for it.

The monograph highlights the leading tendencies in the development of family-oriented social and pedagogical education in Germany and formulates recommendations on the implementation of progressive ideas of German experience in training social pedagogues to work with families in the higher educational institutions of Ukraine.