

ABSTRACT

In the current market of educational services worldwide and in Ukraine in particular, legal education is the most in-demand among applicants, and legal professions have been heading the list of the most popular ones for many years. The main task of higher education establishments providing professional training of legal specialists is to ensure the progressive development of the state, formation of civil society and affirmation of democratic rights and freedoms of man and citizen, strengthening of a market economy. The radical economic, political and legal reforms taking place in Ukraine in terms of establishing a democratic constitutional state require the improvement of the higher legal education system and ensuring the quality professional training of new generation lawyers with up-to-date competences, high level of professional culture including civic and social consciousness.

The professional training of highly qualified legal specialists is a key to Ukraine's successful cooperation within international legal organizations to implement their own vision of political, social and economic development of the country in the context of democratic processes in the world. Undoubtedly, training of lawyers with fundamental and professional legal knowledge, competency in applying law tools in solving legal issues while protecting the rights and legitimate interests of citizens, resolving conflicts at the international level and vindicating the sovereignty of Ukraine, contributes to creating its positive image on the world stage.

In the context of globalization of international relations and development of integration processes in interstate relations, one of the ways to reform the system of legal training at the universities of Ukraine is to study and use international experience in this field in order to effectively improve the Ukrainian legal system. Extensive experience in training highly qualified legal professionals is distinctive of Canada, whose legal system guarantees respect for the rights and freedoms of its citizens in a multicultural society. A comprehensive analysis of professional training of legal specialists in Canada, case studies and outlining the possibilities to use constructive ideas of the Canadian experience will contribute to the quality improvement of professional legal education in Ukraine.

Comparative education studies have been conducted by Ukrainian (Avsheniuk (2015), Bidiuk (2009), Lokshyna (2015), Mukan (2006), Nychkalo (2008); Ohienko (2014), Pohrebniak (2011), Pukhovska (2000), Sbruieva (2011), Sysoeva (2014), Tret'ko (2011), Tsura (2013), Chepil' (2014) et al.) and foreign (Adamson (2012), Bereday (1964), Bray (2003), Carter (2010), Dzhuryynskyi (1999), Kelly (2013),

Mal'kova (2006), Robinsohn (1992), Rust (2010), Schriewer (1992), Wilson (2003), scholars.

Foreign experience of professional training of future specialists in the field of law is outlined in scientific researches of such domestic and foreign scientists as: Androshchuk (2006), Bihun (2006), Boon (2014), Boon & Webb (2008), Vasylenko & Haldetska (2017), Vorontsova (2015), Harno (2004), Hurak (2014), Maharg (2004), Moline (2003), Mwenda (2007), Proskurniak (2016), Roskopina (2014), Steele & Taylor (2010), et al.

In recent decades, comparative education studies of Canadian higher education have been conducted by Ukrainian scholars (Bus'ko (2014), Holovatska (2015), Zhorniak (2013), Istomina (2017), Lavrysh (2009), Mykytenko (2006), Mukan (2006), Fursenko (2018), however, the system of professional training of prospective lawyers at the universities of Canada has not yet been the subject of extensive scientific research.

Theoretical study of professional training of legal specialists in terms of thorough analysis of research papers in the field of pedagogy, legal and regulatory framework in the sphere of higher education, as well as educational programmes for training Bachelors in the field of law enabled us to identify contradictions between: society and labour market demand for training highly qualified specialists in the field of law and insufficient level of its satisfaction by the system of higher professional training; the requirement for quality legal training in accordance with international educational standards and the imperfection of the legal and methodological provision of lawyers' professional training in Ukraine; the need to provide appropriate conditions for the development of professional competence of future legal specialists in accordance with the current realities and forms of theoretical and practical training of Bachelors in Law.

The research topicality, analysis of scientific and educational literature, legal and methodological framework of professional training of legal specialists, defined contradictions and insufficient study of the foreign experience in this field, have led to the choice of the theme of our research "Professional Training of Bachelors in the Field of Law at the Universities of Canada".

The monograph consists of the abstracts in Ukrainian and English, the introduction, three chapters, conclusions to the chapters, resumes in Ukrainian and English, and references.

In the introduction topicality and relevance of the research are justified.

The first chapter Theoretical Fundamentals of Legal Specialists' Training addresses training of specialists in the field of law as a scientific and pedagogical issue as well as the analysis of conceptual research framework and theoretical principles of prospective lawyers' professional training.

The second chapter The Organizational of Professional Training of Bachelors in the Field of Law at Universities of Canada investigates professional training of legal specialists in scientific and methodical discourse, provides general characteristics of the system of legal training, and analyzes the content and operation components of professional training of Bachelors in the field of law at the universities of Canada.

The third chapter Comparative Pedagogical Analysis of Professional Training of Bachelors in the Field of Law at Universities of Canada and Ukraine presents the research results of the state of professional training of Bachelors in Law in Ukraine; a comparative analysis of professional training of Bachelors in the field of law at the universities of Canada and Ukraine; and provides scientific and methodological recommendations on the use of Canadian progressive ideas and experience of professional training of Bachelors in the field of law in university education of Ukraine.

The prospects of further pedagogical researches have been identified.

Keywords: Bachelor, educational programme, law, professional training, university, Canada.